



**MINISTRY OF EDUCATION, YOUTH AND SPORTS
TUVALU
2016**

EDUCATION INITIAL MONITORING ASSESSMENT FORM FOR DROUGHT

Name of Assessor: _____ Date of Visit: _____

This box is filled in by assessment team during external visit

1. School Name: _____ 2. Reg. No _____ 3. Island: _____
4. Primary/Sec/ECCE: _____ 5. School email address: _____ 6. School address _____
7. School Telephone Number: _____ 8. School Head's Name. _____
9. HT/Principal Mobile Number: _____ . 10. School Managers Name: _____
11. School Manager's Mobile Number: _____

12. SCHOOL INFORMATION: SCHOOL ROLL, BOARDING AND TEACHERS INFORMATION

ENROLLMENT: Students information			Teachers Information		
	School Roll	Estimate Number of affected students		No. of Teachers	Number of affected teachers
a) Total			g) Total		
b) Number of Girls			h) Female Teachers		
c) Number of Boys			i) Male Teachers		

13.
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UDENTS ATTENDANCE

	Normal average students attendance rate in 2015	What is the average students attendance rate in the 1st 3 weeks of schools 2016	Estimate number of students not attending school because of the drought	Any other observations on attendance	Comments
a) Total					
b) Number of Girls					
c) Number of Boys					

14. FOOD SOURCE AND FOOD STATUS FOR STUDENTS

	Number of students whose parents depend on subsistence farming/Fishing	Number of students whose food source have been severely affected by drought (e.g. 25% of crops, animals and vegetables destroyed by the drought)	Number of students whose parents have lost their jobs or source of income because of the drought	Number of students not bringing any lunch or lunch money to school	Number of students bringing less than 150 g of food for lunch and diet not balanced.	Other concerns – Number of students at risk on food. Status and supply	Comments
a) Total							
b) Girls							
c) Boys							

15. HEALTH STATUS OF STUDENTS

	Number of students with diarrhea	Number of students with skin diseases	Any outbreak of any disease? Yes/No. If Yes what disease and number of students to be filled in below	Other Diseases related to drought
a) Total				
b) Girls				
c) Boys				

16. WATER STATUS

	Rain water (water tanks)	Protected Well	Other sources of Water
a) What is the primary source of water at the school (also tick all sources of water available at the school) Tick the appropriate box \checkmark			
b) Tick the ones that are operational and can be used \checkmark			
c) How safe is the water source – response –safe./not safe/don't know			
d) If you put not safe please indicate why?			
e) If the drought continues how long will the each of water supply available continue to supply water - 5 days/10days/30 days/More than 30days			

17. CAPACITY AND OPERABILITY OF WATER STORAGE SYSTEM

a) Number of water tanks in the school	
b) How many of these tanks are operational	

c) How many of these water tanks are connected to fully operation rain harvesting systems (guttering)						
d) Capacity of the water storage of the water tanks (Cubic meters m3) If you have 3 tanks fill in each of the water storage capacity under tank 1, tank 2 and tank 3.	Tank 1	Tank 2	Tank 3	Tank 4	Tank 5	More than 5 tanks
e) In order to maximize the filling of the tanks what is the length of the guttering, down pipe to be repaired or replaced for each of the tanks in the school. Please include the estimated cost of the repair or replacement under each school tank.	Tank 1	Tank 2	Tank 3	Tank 4	Tank 5	More than 5 tanks
f) Guttering Estimate cost	\$	\$	\$	\$	\$	
g) Down pipe -Estimate cost	\$	\$	\$	\$	\$	
h) Other Connections – Estimate cost	\$	\$	\$	\$	\$	
i) Estimate of Tank repair or replacement						
j) How much water is available at the time of this survey (empty/1/4 full/1/2 full/3/4 full/full /Please just put one of the alternatives under each of the tank						
k) Borehole or pump repair or replacement	Estimate of borehole repair	\$	Estimate of pump repair	\$		

18. Was the school one of those schools that had closed early because of the impacts of drought in 2015? Yes/No _____

19. If Yes what was the main reason for early closing of the school:

20. Did the school receive any carted water in 2015 (Yes/No): _____

21. How frequent the carted water was delivered to the school? Every day/every days/every week/every fortnight/every month/ others _____

22. (a) What is the volume of water carted in each delivery: _____ Litres_

(b) What was the total volume delivered to the school in 2015: _____ Litres

23. Was there an increase in diarrhea cases in the school in 2015? _____

24. Are there any health concerns in the school in 2015? Yes/No. If yes what are your main health concerns for the children and the teachers? _____

25. In view of the drought How many more days or weeks or months would the school had continued if the holidays had not come? _____

26. Has the school received any assistance because of the drought Yes/No? If yes what assistance and which organizations?

27. (a) Has the school received any rain during the school holidays December to January 2015? Yes/No

(b) If Yes how much rainwater has been stored in the tanks:

28. How long will the stored water (calculate from the beginning of schools 2016)?

29. In view of the water available (primary source identified above) in the school at the beginning of 2016 how long can the school remain open? _5 days, 10 days, 1 month, 2 months etc. _____

30. From your point of view what is the greatest risk or challenge faced by the school as a result of the impact of the drought. _____

31. Immediate Needs in view of the impact of drought on water, sanitation, toilet, resources, to enable the school to safe learning environment to continue classes									
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32. Accessibility:

32.1 Is the school accessible by road? (Yes/No)_____

32.2 If not, why? _____

(E.g. no road access, accessible on foot, accessible by river

33. School Commencement:

33.1 Has school started? (Yes/No)_____

33.2 If not, why? _____

33.3 Proposed resumption date?_____

33.4 Immediate needs to resume school (Recovery Strategy): _____

(E.g. Water, food, temporary toilets, clear debris, clean classrooms, teacher supplies, etc.)

34. Any other comments on the drought:

35. List the steps already taken by the school to reduce the impact of the drought in the school and the school community:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Head Teachers/Principal Name : _____ Signature: _____

Date: _____

Filled in by assessment Team

Members of the assessment team: _____

Name of the Team Leader (Assessor): _____

Signature/Date

THE END