



## TUVALU National Workshop on Using TEMIS data for Decision-Making and Planning 22- 28<sup>th</sup> January 2016

Workshop co-organized by MEYS TUVALU, Secretariat of the Pacific Community (SPC) and UNICEF

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### CONCEPT NOTE

#### 1. BACKGROUND

This workshop is conducted by the Ministry of Education, Youth and Sports in partnership with the Secretariat of the Pacific Community (SPC) and UNICEF in response to the high demand around use of education statistics from the Tuvalu Education Management Information System (TEMIS).

There is need to take stock of how the Ministry of Education, Youth and Sports has delivered their commitments to achieve the national targets, the regional and international goals. To this end, the workshop participants will learn about what data is needed for the national, regional and international framework and how to link the identified statistics with the existing TEMIS. This workshop will encounter all Programme Officers from the Education Department in Ministry of Education, Youth and Sports and a few head teachers and teachers identified by MEYS.

#### 2. WORKSHOP GOAL

The overarching goal of this workshop is to enhance country capacity for using TEMIS education statistics in the decision-making, planning, monitoring and evaluation. The aim is to increase statistical literacy, statistical reasoning and statistical thinking of the participants after the workshop.

#### 3. OBJECTIVES

- To improve capacities in understanding TEMIS data/indicators to inform MEYS work.
- To understand the concepts and calculation of TEMIS indicators for better policy and planning.
- To ensure that educational policy and planning are based on accurate and relevant data
- Be able to track progress against the county's strategic plans, regional and international goals

#### 4. PROPOSED OUTPUTS TO ACHIEVE OBJECTIVES

Overall, by the end of the workshop, the participants will acquire emerging experience on education statistics, their relevance in planning as well as in the decision-making. The proposed outputs of the workshop include:



1. To identify data gaps from existing TEMIS and bridge them through necessary modifications
2. To identify education statistics needed for planning, monitoring and evaluation both at the Ministry and decentralized (schools and community) levels
3. To agree on the baseline indicators for TEMIS. In identifying the needs around education data, the participants will be able to discuss the existing TEMIS survey instrument and all relevant changes to add in the survey questionnaires
4. Help participants learn the concepts, analysis and interpretation of education indicators so as to inform planning and decision making at different levels of governance
5. Train the master trainers - where the participants will have a detailed understanding of TEMIS as a system and learn the different modules of TEMIS. Other facilitators will buy-in to present on Education finance statistics as well as on the Assessment and Exam's statistics
6. Train the master trainers on data quality control, data information flow and dissemination.
7. Train the master trainers to train schools and other stakeholders at decentralized levels (like school management committees and kaupules officers)

At the end of the workshop, the expected results include:

- TEMIS baseline indicators developed
- Capacity to identify data needs
- Capacity and understanding of education indicators and their importance in decision-making
- Upgrade TEMIS with relevant education statistics and indicators
- Capacity to use TEMIS system at the national and school level
- Capacity to disseminate TEMIS data to decentralized levels of governance (schools and communities)

The training will increase the use of education data in the future and will make TEMIS more advanced with more complex activities and scenarios. This training can be relevant and directly applied to what MEYS staff's existing responsibilities. It will then automatically strengthen the analysis that is being done with the TEMIS reporting, especially around access, quality and management statistics dimensions.

## 5. PARTICIPANTS

This training will be tailored into two main components, understanding education statistics and use of the Tuvalu education management information system (TEMIS). The participants will be statisticians and non-statisticians from the MEYS and other stakeholders, ideally staffs who are or will be actively used TEMIS data. For the second component, it would be key master trainers for TEMIS who would not only be involved in TEMIS modifications but also be responsible for training schools on usage of TEMIS for improved school level planning and



decision making. The organizer will provide lunch and coffee breaks to all participants during all five days of the workshop.

Facilitators from SPC and UNICEF and other organizations involved in education are also invited to participate in the meeting at their own cost.

## 6. PREPARATORY DOCUMENTS

Prior to the upcoming workshop, country needs to prepare all relevant documents or data set which could be useful at the training. Most of the regional and international topics of the workshop will be contextualise to improve country's capacity and knowledge around the use of TEMIS statistics. The logistics materials of the workshop will be organized by MEYS, thus will involve participants training folders, pens and all printing related documents.

## 7. FORMAT

The workshop will comprise a combination of plenary and group sessions. Presentations, small group discussions, and showcasing of practical examples on how to calculate the EFA indicators, linking TEMIS data to national strategies will shape the proceedings of the workshop.

## 8. DATE, WORKSHOP VENUE AND ACCOMMODATION

**Date:** 22<sup>nd</sup>-28<sup>th</sup> JANUARY 2016

FUNAFUTI, TUVALU

**Workshop venue:** to be determined by the country.

## 9. CONTACT INFORMATION

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